LEARNING AND DEVELOPMENT (L&D) PROCESS FLOW

ANALYZE

The TDD shall identify L&D interventions based on the:



- 1. list of newly-hired employees from Personnel Division
- 2. Individual Development Plan (IDP) as a result of Competency Assessment. In case of newly-appointed, promotion, and reassignment, employees shall submit a new IDP based on their current functions. Areas for improvement in the IPCR shall form part of the development plan.
- 3. Felt Needs
- 4. Top Management instructions

The top development priorities based on the consolidated IDPs will be part of the 3-year L&D Plan.



DESIGN

The TDD shall conduct exploratory meeting with Subject Matter Expert (SME), and prepare learning design using the approved format with detailed Training Activity Plan, in accordance with the 3-year L&D Plan.



DEVELOP

Program schedule, identification of low-cost to no-cost resources on venue and SMEs, learning approaches/activities, and the 4As (activity, analysis, abstraction, application) shall be determined prior to training implementation.



IMPLEMENT

The TDD shall conduct pre-course activities, facilitate and integrate learning, document proceedings, issues and concerns, and administer post-course activities (e.g., training and SME's evaluation). A certificate of completion shall be awarded for those who have met at least 80% of the total number of training hours and completed the documents as required by the course.

A training report shall be submitted within fifteen (15) days.



EVALUATE

After completion of the course, the TDD shall conduct monitoring and evaluation of the employee's action plans using the M&E tools/forms within the prescribed period.

All offices shall submit the M&E Report to their respective Human Resource Development Committee.

The annual consolidated M&E Report of the regions and bureaus shall be submitted to the TDD-HRDS on or before second Friday of January.



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